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ABSTRACT

The bibliography contains approximately 1500 citations (1954-1976) regarding deaf blind children. Entries are arranged alphabetically by author within the following 13 categories: the population; parents, family, and the adult community (including parent education and infant intervention); professionals/paraprofessionals; medical/neurological management and concerns; the primary senses; educational evaluation and testing; public education (U.S. and world wide); training and education of children and youths (including early childhood education, cognition, motor development, communication, and instructional aids); post education services (including living alternatives, tactile appliances for communication, and vocational planning and rehabilitation); conference proceedings; newsletters; films, videotapes, and slides; and bibliographies. Entries usually include information on author, title, publisher, date, and pagination. Some entries also provide a brief annotation. A final section lists sources of information on the deaf blind in Africa, Europe, Oceania, South America, Central America, West Indies, Canada and the U.S. (CL)

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DEAF-BLIND BIBLIOGRAPHY

Revised Edition

1977

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Preface

The revision of this bibliography represents a co-sponsored effort by Perkins School for the Blind and the New England Regional Center for Services to Deaf-Blind Children. The original bibliography was published by Perkins School in 1972.

The rubella epidemic of the mid 1960's and resulting expansion of services to deaf-blind children in the 1970's have produced many books, pamphlets, articles and unpublished papers dealing with this dual sensori handicap.

This bibliography is intended to be a resource for professionals, parents and advocates, in general. The listing is arranged by topic categories. In many instances, topic category assignment is somewhat arbitrary, since most longer works deal with several areas of special concern.

Persons desiring materials referred to in this document are encouraged to contact the publishers cited. However, Perkins School and the New England Regional Center maintain an extensive library/resource center respectively and will attempt to accommodate reasonable requests to supply copies. A minimal charge may be levied to defray duplicating and mailing expenses. Visitors would be welcome to visit either facility.

August 1977

John B. Sinclair
Regional Coordinator

Preface

INDEX

The Population 1

Parents, Family and the Adult Community 4

- Parents:
  - Intervention during infancy 5
  - Parent associations 6
  - Principles and practices in parent education 7
  - Literature for parents 10
  - Experiences of parents 14
- Family 15

Professionals/Para Professionals 16

- Teachers:
  - Teacher's position 17
  - Teacher preparation 17
- Child Care Personnel 22
- Other 22

Medical/Neurological Management and Concerns 23

- Pediatric Assessment and Treatment 24
- Rubella Syndrome 25
- Other Syndromes 31
- Neurological Assessment and Treatment 33
- Prevention 33

The Primary Senses 35

- Vision:
  - Ophthalmological 36
  - Refraction and visual aids 38
  - Educational effects of visual impairments 38
  - Visual assessment and measurement 40
  - Visual stimulation 41
- Hearing:
  - Medical and general audiological commentary 42
  - Special techniques for and problems in measurement ... 44
  - Auditory training and amplification 45
- Touch:
  - General 46
  - Assessment of function 47
  - Habilitation techniques or methods 47
  - Tactile aids to communication 47

Educational Evaluation and Testing....................................49

Public Education...59

Programs and Services

United States: General description.................................60
Considerations in program development...........65
National plan for service........................67

World Wide...69
Other Countries..................................70
Legislation......................................75
Media and advocacy...............................75

Training and Education of Children and Youths.........................76

General Articles...77

Philosophical Bases..82

Early Childhood Education..................................86

Cognition..90

Motor Development: As an educational base........................91
Physiotherapy................................94
Mobility and orientation.....................94
Music, rhythm and dance......................95
Occupational therapy.........................96

Language Development: General..............................97
Philosophical approaches................99
Normal language development.............99
Teaching techniques.....................100

Communication: General......................................102
Speech - General.............................103
Speech - Tadoma method.......................104
Manual communication.........................105
Total communication..........................107

Classroom Curriculum and Educational Methods...............108

Psychosocial Development...................................113

Behavior Management..114

Recreation and Physical Education..........................115

Instructional Media - Audio visual aids....................119

Self-Help and Daily Living Skills..........................120

Prevocational and Vocational Training....121

Post Education Services....124

Future Considerations....125

Living Alternatives....126

Vocational Alternatives....126

National Planning....127

Tactile Appliances for Communication....127

Mobility....130

Vocational Planning and Rehabilitation....130

Adult Case Studies and Personal Experiences....134

Conference Proceedings....141

Institutes, Workshops, Regional Conferences....142

International Conferences....147

National Association for Deaf-Blind and Rubella Handicapped Children (England)....147

Newsletters....149

From Regional Centers and Agencies....150

Other....151

Films, Video Tapes and Slides....152

Films....153

Video Tapes....156

Slides....162

Bibliographies....163

Sources of Information....165

Africa, Europe, Oceania, South America, Central America and West Indies....166

Canada and United States: Agencies, organizations, schools....170
Preparation of professional personnel....173
Other sources of information....174

Author Index....176

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70

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CONFERENCE PROCEEDINGS

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Rouin, Carole, prepared by. Proceedings: The Media as an Instructional Aid with the Deaf-Blind. Southwestern Region Deaf-Blind Center, Sacramento, California, 1976. 25 pp. The topics presented in these proceedings offer a comprehensive and stimulating survey of the field, including not only the modes of instructional aid but the legal ramifications for use. Topics covered are audio and video production, graphics in media, copyright law and how to conduct a workshop,preparing "hands-on" materials.

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Southeast Regional Center for Deaf-Blind Children. Seminar on Services for Deaf-Blind Children, Proceedings of, hosted by Florida School for the Deaf and Blind, St. Augustine, November 18-20, 1974.

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Wolf, Enid Gordon and Sterrett, Deborah Johnson, editors. Proceedings from the Deaf-Blind Teacher Training Institute presented by the District of Columbia Public Schools, Division of Special Education, Spring 1976. North Carolina State Department of Public Instruction, Raleigh, North Carolina. 62 pp.

INTERNATIONAL CONFERENCES

World Council for the Welfare of the Blind. Conference on Communications for the Deaf-Blind held in Brooklyn, New York, July 1957. Brooklyn, New York: Industrial Home for the Blind, 1957. 49 pp.

1963: Seminar on the Teaching of Deaf-Blind Children. Teaching Deaf-Blind Children: Report of the Seminar held at Condover Hall, July 27-31, 1963. Royal National Institute for the Blind, London, England, 1963. 76 pp.

1965: Seminar on the Teaching of Deaf-Blind Children. Teaching Deaf-Blind Children: Report of the Second Seminar held at Kalundborg, Denmark, July 23-27, 1965. Obtain copies from Royal National Institute for the Blind, London, 1966. 111 pp.

1968: Deaf-Blind Children and Their Education. Proceedings of the International Conference on the Education of Deaf-Blind Children at St. Michielsgestel, Netherlands, August 25-29, 1968. Rotterdam Press, 1971. 150 pp.

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1974: Royal National Institute for the Blind. Fifth International Deaf-Blind Seminar, "Theories into Practice." Condover Hall, Shrewsbury, July 26 - August 1, 1974. Royal National Institute for the Blind, London, 1976. 125 pp.

1976: International Committee for Education of the Deaf-Blind. Sixth International Deaf-Blind Seminar held at Royal New South Wales Institute for Deaf and Blind Children, North Rocks, Sydney, Australia, August 29 - September 3, 1976. 105 pp.

NATIONAL ASSOCIATION FOR DEAF-BLIND AND RUBELLA HANDICAPPED CHILDREN (ENGLAND)

1961: Rubella Group for Deaf-Blind Children (Note: Now the National Association for Deaf-Blind and Rubella Children). Report on Conference on Children with a Combined Visual and Auditory Handicap held at Condover Hall School, January 7-8, 1961. 83 pp.

1966: Deaf-Blind and Rubella Children's Association. Second Conference on Children with a Combined Visual and Auditory Handicap. Pembroke College, Oxford, England, 1966. 66 pp.

1971: National Association for Deaf-Blind and Rubella Children. Third Conference on Children with a Combined Visual and Auditory Handicap, held at Coventry College of Education, Canley Coventry, England, 1971. 75 pp.

NEWSLETTERS

FROM REGIONAL CENTERS AND AGENCIES

The Advocate. Mountain Plains Regional Center
for Services to Deaf-Blind Children
165 Cook Street
Denver, Colorado 80206

Deaf-Blind Booklet (Deaf-Blind Bulletin)
Texas Education Agency
201 East Eleventh Street
Austin, Texas 78701

Deaf-Blind Program Newsletter.
Department of Special Education
Division of Special Education Development
201 East Eleventh Street
Austin, Texas 78701

Interchange: Southwestern Region Deaf-Blind Center
721 Capitol Mall
Sacramento, California 95814

Nat-Cent News. Helen Keller National Center for Deaf-Blind Youths and Adults
111 Middle Neck Road
Sands Point, New York 11050

National Advocate for Deaf-Blind Children
Mountain Plains Regional Center for
Services to Deaf-Blind Children
165 Cook Street
Denver, Colorado 80206

National Parents' Exchange. A Newsletter for Parents of Deaf-Blind Children
Southwestern Region Deaf-Blind Center
721 Capitol Mall
Sacramento, California 95814

News...About Deaf-Blind Student Programs and Services in New England
New England Regional Center
for Services to Deaf-Blind Children
175 North Beacon Street
Watertown, Massachusetts 02172

SERCH - (Southeast Regional Center Happenings)
Southeast Regional Center for
Services to Deaf-Blind Children
Alabama Institute for the Deaf and Blind
P. O. Box 698
Talladega, Alabama 35160

Serving Deaf-Blind Children.
South Atlantic Regional Center
for Deaf-Blind Children
Division for Exceptional Children
Education Building
Raleigh, North Carolina 27611

OTHERS

Children of the Silent Night.
R. M. Campbell Associates
Corey Hill
Saxtons River, Vermont 05154
(A six page newsletter, published three to four times per year, containing items of interest from field of education of the deaf-blind of national scope.)

The Lantern
Perkins School for the Blind
175 North Beacon Street
Watertown, Massachusetts 01272
(A small publication, published three times per year, containing news of the school, editorials and papers by Perkins staff members.)

Newsletter.
National Association for Deaf-Blind and Rubella Handicapped.
Mrs. J. Hills
61 Senneleys Park Road
Northfield, Birmingham B31 1AE
England
(Published periodically and distributed internationally. Contains short articles, news of service development, and parents notes on progress of children.)

See also:
Sources of Information.

FILMS, VIDEO TAPES AND SLIDES

NOTE: The Samuel P. Hayes Research Library does not have any of these films, video tapes or slides in its collection. Please obtain them from the sources listed.

* Indicates that these films may be obtained on free loan from:

Film Library
Campbell Films
Academy Avenue
Saxtons River, Vermont 05154

Case Against Rubella. Smith, Kline and French. AEGIS Productions, New York, 1970. 27 minutes. 16 mm; sound; color. Promotion of rubella vaccine. Some scenes of deaf-blind children. Can be borrowed free from Perkins School for the Blind.

*Children of the Silent Night. Perkins School for the Blind, Watertown, Mass., 1963. 27 minutes. 16 mm; color; sound. This is a documentary film showing the methods used in the deaf-blind department at the time the film was made. The film centers on six-year-old Debbie who is blind with limited hearing. Taken over several months, we see the patient struggle as Debbie and her teacher work toward speech using the Tadoma method (vibration technique). The film also shows a variety of techniques being used with other children. At the time the film was made, most of the deaf-blind children in the department were much like Debbie in the film. The methods shown in the film are still the procedures being used with this type of child. This film is of interest to both professional and lay audiences as it is both a historical record of the deaf-blind children at the time the film was made as well as showing attitudes toward the deaf-blind which are just as true today as when the film was made. Can be borrowed free from: Campbell Films, Academy Avenue, Saxtons River, Vermont. 05154.

Communicating with Deaf-Blind People. American Foundation for the Blind, New York, 1964. 30 minutes. 16 mm; color; sound. Demonstrates methods of communicating with adult deaf-blind persons most of whom have become adventitiously deaf-blind.

"Dark Silence." 16 mm; 14 minutes; sound. Describes the program at the Helen Keller National Center for Deaf-Blind Youths and Adults. Is available on free loan from the National Audio-Visual Center, Washington, D.C. 20409.

Day With Debbie. Washington State School for the Blind, Vancouver. 1963. 16 mm; color; sound. Debbie is totally blind, due to retrolental fibroplasia and is severely hearing impaired since birth. She is about eight or nine years old at the time of the film, and is a student in the Department of Deaf-Blind Children at Vancouver. She is educable and is followed in the film through the ordinary day including classes and activities of daily living.

The Deaf-Blind. International Education of the Hearing Impaired Film Series. U. S. Office of Education, Washington, D.C. 23 minutes; 16 mm; sound. 1969. Techniques of evaluation by Dr. Ladislav Fisch, Heston Audiology Clinic, England and the approaches to instruction at St. Michielsgestel.

Education of the Deaf-Blind at Institute Voor Doven, St. Michielsgestel, Netherlands. 16 mm; black/white; no sound. 1965. Visually outlines Dr. Van Kijk's theory of stages in the education of deaf-blind children with strong emphasis on co-active movement and child's movement in the world as the base of education, and moving hence through imitation of movement, gestures, picture communication, and finally to speech. Can be borrowed from Perkins School for the Blind, Watertown, Massachusetts, free of charge.

Gayle: A Documentary Film. By, Terrance Hickey, a student at Boston University. 1966. 30 minutes; 16 mm; black/white/ sound.
In the film Gayle is 23 years old. She communicates via the Tadoma method (vibration technique) which she learned during her education in the Department of Deaf-Blind Children at Perkins. Gayle became progressively deaf-blind, being totally blind within the first two years of life and essentially severely deaf at about seven to eight years. She is of average intelligence and completed a full high school program in the School for the Blind with the aid of a tutor-interpreter. This film may be borrowed from Perkins School for the Blind.

The Key: Story of Laura Bridgman. Shown on the CBS Television Network show, Telephone Time. 16 mm; black/white; sound. This copy can only be shown at Perkins. 1956.
Laura became totally deaf and blind as a result of meningitis in her early years. She was the first deaf-blind student to be educated at Perkins and in the U.S. This was in the early 1800's. The film presents the highlights of her education.

*Legacy of Anne Sullivan. Perkins School for the Blind, Watertown, Massachusetts, and the Industrial Home for the Blind, Brooklyn, New York. 29 minutes; 16 mm; color; sound. 1968.
This is a five-part film which covers: 1) Helen Keller and Anne Sullivan, 2) The program in the Perkins Deaf-Blind Department, 1967-1968, 3) The program of rehabilitation of deaf-blind adults at the Industrial Home for the Blind, 4) The Anne Sullivan Centennial Celebration in Washington, D.C. in April 1966, 5) Brief synopsis of the lives of eight successful deaf-blind men and women who were awarded Anne Sullivan Gold Medals at her Centennial. This film is useful both for public education and for professionals as an introduction to work with both deaf-blind children and adults. Can be borrowed from Campbell Films, Academy Avenue, Saxtons River, Vermont, 05154, free of charge.

Lois. Massachusetts Department of Public Health, Director of Mental Retardation, 190 Portland Street, Boston, Massachusetts. 60 minutes; super 8 mm; 400 feet reel; color; no sound.
Lois is a young developmentally retarded, multiplihandicapped, post-rubella child who is visually impaired but not blind and has some residual hearing. The film follows her behavior over a long period of time. The film is geared to professional audiences interested in a rather detailed description of the daily behavior of such a child. It can be borrowed from the Department of Public Health.

Miracle Worker. CBS Television: Playhouse 90. 1957. 3 reels; 16 mm; black/white; sound. This copy can only be shown at Perkins.
A film of the play built on the story of the early education of Helen Keller by Annie Sullivan.

Multiply Handicapped. International Education of the Hearing Impaired Film Series. U. S. Office of Education, Washington, D.C. 23 minutes; 16 mm; sound. 1969.
Mentally retarded, cerebral palsied, dysmelia, deaf-blind and emotionally disturbed deaf children in Sweden, Germany, the Netherlands, and England.

160

Robert Smithdas. A film interview with Mr. Smithdas shown on the NBC Network program, The Today Show. 1967. 16 mm; color; sound. Not for loan. Robert Smithdas is an extremely capable, adventitiously injured, deaf-blind adult who uses the Tadoma Method (vibration technique) as one means of communication.

Social Training of the Young Deaf-Blind Children. National Association for Deaf-Blind and Rubella Children, England. 1967. 16 mm; color; sound. A good basic film describing the elements of early "education" for student teachers, parents and others interested in a practical approach to the preschool period. Address inquiries for rental to: Mrs. J. Hills, National Association for Rubella and Deaf-Blind Children, 61 Senneleys Park Road, Birmingham, England. Can be loaned from Perkins.

Speech Instruction with a Deaf-Blind Pupil. Perkins School for the Blind, Watertown, Massachusetts. 6 minutes; 16 mm; color; sound, 1967. - 2 day rental - $5.00.
This film shows Mrs. Rose Vivian using the Tadoma method (vibration technique) with Chan Poh Lin, who is in her late teens. Lin became totally blind and very severely deaf at age 12 due to a febrile illness of some type. In the film they are working on speech correction of one word. This film shows the time and effort required to develop oral language as well as demonstrating the Tadoma method. Rental from: Campbell Films, Academy Avenue, Saxtons River,Vermont, 05154.

Story of Chan Poh Lin. A film of the CBS Television Network show, The Armstrong Circle Theatre Production. In two parts. 16 mm; black/white; sound. This copy can only be shown at Perkins. 1963.
A public education film describing the journey of Chan Poh Lin to the U.S. for education in the Department of Deaf-Blind Children at Perkins.

*World of Deaf Blind Children. How They Communicate. Perkins School for the Blind. Watertown, Massachusetts. 29 minutes; 16 mm; color; sound. 1974.

*And So To Work." Film made by Mr. & Mrs. Brock of the National Association of Deaf-Blind and Rubella Children, England. Loan from International Film Library, New York.

NOTE: The following films are available from South Central Regional Center for Services to Deaf-Blind Children, 1966 Inwood Road, Dallas, Texas, 75235.

FL-001 "Not Without Sight." New York, 1974. Film about the five major causes of blindness. 16 mm; sound; color.

FL-002 "Shelly." Canadian National Institute for the Blind. Film showing the importance of parent intervention by comparing a blind child with involved parents and one without. 16 mm; sound; color.

FL-003 "The Blind Child and the Sighted Child." The University of Michigan. Developmental comparison of blind children and sighted children. 16 mm; black/white; sound.

FL-004 "Piaget's Developmental Theory: Classification." Children at several developmental stages respond to tasks designed by Piaget and Inhelder. Each task highlights a different mental operation essential to classification such as multiple classification, class inclusion, and hierarchiacal classification. 17 minutes; color.

FL-005 "Piaget's Developmental Theory: Conversation." Children between the ages of five and twelve are presented in individual interviews with tasks using the standard procedures developed in Geneva, Switzerland. Tasks involve conservation of quantity, length, area and volume. Identified characteristics of thought from pre-operational to formal. 28 minutes; color.

FL-006 "Co-Active Movement with Deaf-Blind Children." Shows the early work of Van Dijk and deaf-blind, multi-handicapped children at a school in the Netherlands. Magnetic sound track.

VIDEO TAPES

NOTE: To borrow Perkins Video Tapes, contact the Instructional Materials Center, Perkins School for the Blind, Watertown, Massachusetts.

Perkins Series: Demonstration of Educational Approaches to Deaf-Blind Children and Language Disordered Children with Sensory Impairments: Video tape for use on EIAJ ½' standard, such as Sony, AV 360. Available for rental from Perkins School for the Blind.

(1) Conversational Fingerspelling and Imaginary Play for Language Building. 30 minutes; sound, but no commentary. A short written text accompanies the film. May 1970. (Target audience: teachers and graduate students).
A conversational approach to language development, via fingerspelling, with two 12-year-olds, congenital rubella children, Ritchie and Vickie. Illustrated.

(2) Lisa: The Effectiveness of a Conversational Approach to Oral Language Development with children whose sight and hearing are severely limited but whose language capability is intact. 30 minutes; sound, but no commentary. A short written text accompanies the film. May 1972.
Lisa has seriously impaired sight and hearing, stemming from effects associated with premature birth. Her major educational problem arises from impaired sensory acuity; therefore, language development via sensory aids and natural language stimulation using conversational expansions is effective and relatively easy to facilitate.

Perkins Series: Educational Evaluation and Individual Planning for Deaf-Blind Children and Language Disoredered Children with Sensory Impairments. Video tape for use on EIAJ ½" standard, such as Sony AV 360. Available for rental from Perkins School for the Blind.

(1) *Anthony, Jaimi and Janie: Comparative Behavior on Test Marks in Educational Evaluation of Children with Auditory-Visual Impairments*. 60 minutes; sound, but no commentary. A short written text accompanies this tape. October 1969.
The tape presents comparative performances of three children with auditory-visual impairments and differing language disabilities on a set of test-tasks. The samples of communication behavior elicited in the process are of vital interest for individual programming for children referred to as "deaf-blind." (Target audience: psychologists and educational diagnosticians; and graduate students).

(2) *Sign-Teaching as a Diagnostic Tool in Educational Evaluation of Children with Auditory-Visual Impairments*. 40 minutes; sound, but no commentary. A short text accompanies the tape. March 1969.
The differing response levels of six, preschool, congenital rubella children to a semi-standarized presentation of a single manual sign available to them as a possible communication tool in a highly motivating situation. This test situation samples communication behavior for the purpose of planning individualized instructional programs for children. (Target audience: teachers of deaf-blind and auditorily-visually impaired children; and graduate students).

(3) *Janny: Self-Motivated Exploratory Behavior of a Deaf-Blind Child*. 20 minutes; sound, but no commentary. A written text accompanies the tape. April 1970.
This tape records facets of the spontaneous behavior of deaf-blind child, four years, two months of age, illustrating behaviors which are observable, diagnostic and educationally predictive in "non-test" situations. The written text includes a full report of the educational evaluation made at the time of the development for congenitally deaf-blind children, Janny is presented for consideration and as a stimulus to comparative thought with reference to other deaf-blind children and multi-disabled children with auditory-visual impairments. (Target audiences: psychologists; educational diagnosticians; graduate students; educational diagnosticians).

(4) Jennifer: Planning Remediation for a Severely Languaged Disordered Blind Child. 60 minutes; sound, but no commentary. A short written text accompanies the tape. November 1970; Spring, 1972.
Jenny is congentially totally blind, with acutely normal hearing, showing disordered language, distrubed affective responses and difficulties in motor planning. Her behavior at age 4 -3 is recorded as the first section of the tape, a segment of an observational evaluation session. The second section, taken one and one/half years later, samples the types of activities and the interactional style in the environment in which she was involved during this period in a preschool program for deaf-blind childre. (Target audience: psychologists, graduate students preparing as teachers of children with severe communication disorders; teachers of blind children with disordered oral language).

(5) Leonard Dowdy: A Lecture Presented by a Deaf-Blind Adult. Sound; 1 3/4 hours; a written text accompanies the film. 1970.
A personal story presented by Mr. Dowdy, who became totally blind and profoundly deaf at 19 months of age. His excellent articulation, oral language and tactual speechreading are well demonstrated in the tape as is his integrity as a strong and individual personality. The accompanying text presents in some detail particular characteristics bearing on learning in Leonard's case -- both as a child and as a maturing or learning adult. (Target audience: psychologists; teachers of deaf-blind children; graduate students in the field of education of deaf-blind children; linguists; teachers of deaf children; vocational counselors for deaf and deaf-blind persons).

New Mexico Program for Deaf-Blind Children: Programs for Children, 2600 Marble N.E., Alburqurque, New Mexico, 87106.

(A) School Program: Nursery group - 4 tapes; 15 minutes each.
Kindergarten group - 2 tapes; 7 minutes and 5 minutes.
Pre-School group - 6 tapes; 2 @ 60 minutes; 4 @ 15 minutes.

Birthday Party - 15 minute tape.
Demonstration tapes, unedited - 2 tapes; 11 minutes.

(B) Program at Los Lunas Hospital and Training School - 3 tapes; 30 minutes each.

Howard, Jane and Others. "Where Is He?" Where Is He?" New Mexico Program for Deaf-Blind Children, 1973. Dr. Patricia Merheon, University of New Mexico, Medical School, Albuquerque, New Mexico. A one-hour tape contrasting deaf-blind children with normal children.

The following video-tapes are available from South Central Regional Center for Services to Deaf-Blind Children, 1966 Inwood Road, Dallas, Texas, 75235.

VT-001 (set of 5) "Sensory Stimulation" by Cathy Groves, Child Study Center. A set of 5 tapes describing five areas of sensory stimulation. VT-001A - "Sensory Motor;" VT-001B - "Beginning Communication;" VT-001C - "Visual;" VT-001D - "Tactile;" VT-001E - "Auditory."

VT-002 (set of 2) "Co-Active Movement with Deaf-Blind Children" by Lieke DeLiew, Michigan School for the Blind. A set of 2 tapes done by the Midwest Regional Center on co-active movement. VT-002A and VT-002B.

VT-003 (set of 2) "Motor Development" by Lou Tutt. VT-003A and VT-003B.

VT-004 (set of 3) "Pre-Vocational Program at New York Institute for the Blind" by Frank Simpson (1974). Set of 3 tapes showing pre-vocational work situations and basic living skills.

VT-005 "The Physical Therapist and the Teacher" by Cynthia Stone and Catherine Martinez, Callier Center for Communication Disorders.

VT-006 "Ophthalmology Lecture" by Dr. David Stager. Video taped lecture about common eye disorders.

VT-007 "What We Know About Deaf-Blind Children and Early Development" by Edwin K. Hammer. Set of 2 tapes to accompany paper presented at C.E.C., Spring 1972. VT-007A and VT-007B.

VT-008 "Psychological Assessment of Deaf-Blind Children" by Dr. Edwin K. Hammer (5" reel).

VT-009 "Services for Deaf-Blind Adults - A Need for Planning" by South Central Regional Center (1973).

VT-010 "Water Activities" by Callier Center for Communication Disorders, 1970. Video tapes of swim program for deaf-blind children.

VT-011 "The Deaf-Blind Child: A Review of the Literature" by South Central Regional Center (only available on old standard).

VT-012 "Models of Services" by South Central Regional Center. Summary of types of services that should be available to deaf-blind children.

VT-013 "Never to Hear the Wind." Nanette Fabre. Video tape of television program discussing the social and psychological implications of deafness.

VT-014 "Lecutre on Teaching Techniques" by Jill Gray, Austin Cerebral Palsy Center, VT-014A and VT-014B.

VT-015 "Self-Help Skills" by Cathy Groves, Child Study Center, VT-015A, VT015B, and VT-015C.

VT-016 "Use of Video Equipment" by South Central Regional Center.

VT-017 "Total Communication" by Martin Kennedy and Carmella Ficociello, Boston College Administrative Interns (5" reel).

VT-018 "Home-Made Materials" by Mary Ann Mariani (1974). Presentation of types of teaching materials that can be made from everyday materials.

VT-020 "The Milani Developmental Scale" by Cnthia Stone (1973). Callier Center. An explanation of the use of this developmental scale with deaf-blind children.

VT-021 "Language" by Jan Writer, Callier Center (1973). Shows techniques of teaching language to deaf-blind children.

VT-022 "Kids are People Too" 16 minutes. "What Does a Parent Say" 14 minutes. East San Gabriel Valley School (1974). Part I depicts this school program and their philosophy of teaching. Part II is a narrative of a parent of her emotions and conflicts in raising a deaf-blind child.

VT-023 "Group Program Activities" by Jane Eastwood. Central Regional Center (1974). Shows activities to be used with deaf-blind children in the classroom to encourage interaction, e. g. cookie baking, crafts projects, etc.

VT-024 "Together We Can" St. Louis State School, Spring 1974. Shows one day in the deaf-blind program at this school. Stresses self-help skills and independent living.

VT-025 "Normal Baby Development" by Cynthia Stone and Laura Ludwig, June 1975. Video tape showing normal motor development in children six weeks to 14 months.

VT-026 "Deaf-Blind Career Education" by California State School for the Blind, 1975. Emphasis on the integration of vocational training and independent living to develop the total person.

VT-027A "Language Module" (Twelve tape teaching units). "Normal Language Development - The Development of Phonology" by Dr. Jeanne Mooney.

VT-027B "Normal Language Development - The Development of Syntax" by Dr. Jeanne Mooney.

VT-028A "Language Disorders" by Stephanie Chambers.

VT-028B "Language Disorders" (IPA test use), by Stephanie Chambers.

VT-029 "Communication and the Deaf-Blind Child" by Martin Kennedy.

VT-030 "Communication Techniques" by Jenna Harper.

VT-031A "Methods of Language Development" Van Dijk I by Kathrine Turiansky and Maria Bove.

VT-031B "Methods of Language Development" Van Dijk II by Kathrine Turiansky and Maria Bove.

VT-032 "Methods of Language Development: McGinnis" by Ellen Lang.

VT-033A "Methods of Language Development: Fitzgerald Key" by Cris Castro.

VT-033B "Methods of Language Development: Rhode Island Sentence Pattern, Monsee Sentence Structure" by Cris Castro.

VT-034 "Auditory Training Via the Natural Element" by Dolores Mann.

VT-035 "Elsa" by Cynthia Stone and Laura Ludwig, March 1975. Documentation of one child's progress in a deaf-blind program over a period of two years.

VT-036 "A Study in Progress" by Cynthia Stone, Carmella Ficociello and Laura Ludwig, May 1975. Documentation of three children from first evaluation and placement in deaf-blind program.

VT-037 "Materials and Toys for Deaf-Blind Children" by Woodward State School, December 1974. Professionals, teachers, aides, houseparents, and foster grandparents work together to build materials for leisure time use of children in an institution.

VT-038 "Dr. Robert Smithdas." Speaking at the Adolescent Workshop presented by the Mountain Plains Regional Center, May 1975. VT-038A and VT-038B.

VT-039 "Locomotor and Body Awareness Skills" by Lou Tutt, Michigan School for the Blind, 1973.

VT-040 "Selected Motor Skills I & II" by Lou Tutt, Spring, 1973. Set of two tapes.

VT-041 "Swimming, Jumping, Diving" by Donna Schlick and Lou Tutt, Michigan School for the Blind, 1973. Set of two tapes.

These videotapes are available as either ½-inch-reel-to-reel tapes or 3/4-inch videocassettes. All videotapes are loaned without charge from the Southwestern Regional Deaf-Blind Center, 721 Capitol Mall, Room 621, Sacramento, California 95814.

Four new videotapes are available:

VT-21 "Facing the Future" 1976. 31 minutes. Parents frankly discuss future concerns about their deaf-blind children.

VT-26 "Normalcy of the Abnormal: Body and Sense Thinking" 1976. Harry Wachs, O.D.; Pennsylvania Vision Institute. Two 30 minute tapes. Discussion and demonstration of cognitive development through motor activities.

VT-27 "Behavior Management: Basic Principles" 1976. Two 30 minute tapes. A comprehensive overview of behavior management including behavioral concepts, goals for behavior change, reinforcement and other related practical skills.

VT-28 "Sex Education for Deaf-Blind Adolescents" 1976. Two 30 minute tapes. Development of self-concept and awareness as a sexual being. Attitudes toward sexuality.

SLIDES

NOTE: Slides available from South Central Regional Center for Services to Deaf-Blind Children, 1966 Inwood Road, Dallas, Texas, 75235.

SL-001 "Home-Made Materials" by Mary Ann Mariani, 1974.

SL-002 "Wonder of Growing" by Mary Ann Mariani and Carmella Ficociello, 1974. Slide and audio cassette presentation of a series of toys available through Sears that are graduated developmentally.

SL-003 "A Deaf-Blind Child is..." by Laura L. Ludwig. Slide presentation on the major areas of concern for a deaf-blind child; education, family services, and independent living.

SL-004 "Adaptive Equipment for Multihandicapped Children" by Cynthia Stone and Laura L. Ludwig. Slide and audio tape presentation of adapted equipment for physically handicapped children.

SL-005 "Normal Reflex Development" by Cynthia Stone and Laura L. Ludwig. Slide and audio tape presentation shows normal development from birth to 12 months.

BIBLIOGRAPHIES

Bauman, Mary K. Compiled by. Blindness, Visual Impairment, Deaf-Blindness. Annotated listing of the literature, 1953-1975. Philadelphia, Pa.; Temple University Press, 1976. 537 pp.

Bauman, William F., editor. Blindness, Visual Impairment, Deaf-Blindness. Annotated listing of doctoral dissertations, 1861-1975. Philadelphia, Pa., Nevil Interagency Referral Service, Inc., 1977. 63 pp.

Blea, William A. and Others. Literature on the Deaf-Blind, 1900-1970. An annotated bibliography. Southwestern Region Deaf-Blind Center, Sacramento, California 1970? 178 pp.

Blea, William A., and Hobron, Robert. Literature on the Deaf-Blind: An Annotated Bibliography. Southwestern Region Deaf-Blind Center, Sacramento, California, 1976. 45 pp.

Central Center of Services for Deaf-Blind Children, Minnesota State Department of Public Welfare. Annotated Bibliography of Selected References: Deaf-Blind and Multi-Handicapped Children. St.Paul, Minnesota, 1972. 11 pp.

Finkle, Louis and Others. Research Relating to Deaf-Blind Persons: Bibliographic. North Texas University Printing Office, Denton, Texas, 1975. 74 pp.

Mid-Atlantic North and Caribbean Regional Center for Services to Deaf-Blind Children. Curricula for the Deaf-Blind. An annotated bibliography of curriculum development, materials relevant to the education of deaf-blind children. c/o The New York Institute for the Education of the Blind, Bronx, New York, 1975. 68 pp.

Program for Deaf-Blind, Texas Education Agency. Selected Bibliography on Deaf-Blind. Austin, Texas, May 1974. 26 pp.

Southwestern Region Deaf-Blind Center. Bibliography of Proceedings and Publications of Regional Deaf-Blind Centers. 1970-1975. Austin, Texas, May 1974. 26 pp.

Stoddard, Denis and Glazer, Jamie. Selected Annotated Bibliography of Deaf-Blind Prevocational Training Literature. National Children's Center, Washington, D.C., 1976. 18 pp.

Walter, Janice and Currie, Andrea. Bibliography on Deaf-Blind. Teaching Research Division, Oregon State System of Higher Education, Monmouth, Oregon, January 1974. 96 pp. This bibliography lists only by author.

4

SOURCES OF INFORMATION

AFRICA, EUROPE, OCEANIA, SOUTH AMERICA, CENTRAL AMERICA AND WEST INDIES

(SCHOOLS, AGENCIES AND ORGANIZATIONS)

Africa: Schools

Republic of South Africa

Athlone School for
Non-European Blind
Cassels Vlei Road
Bellville
Cape Town, Republic of South Africa

Kuthwanong School for the Deaf
P. O. Box 288
Rustenburg
Transvaal, Republic of South Africa

School for the Blind
20 Adderley Street
Worcester 6850, Republic of South Africa

Europe: Schools*

Denmark

Statens Tunghore og
Doveskole
Kollegievej, 1
9000 Aalborg
Denmark

Finland

Jyvaskylan
Kunlovikaistenkoulu
Haukkala
40740 Jvaskyla 74
Finland

France

Institution pour Sourdes &
Sourds-Aveugles de Larnay
86000 Biard-Poitiers
France

East Germany

Oberlinhaus
1502 Potsdam-Babelsberg
Rudolf-Breitscheid-Str. 24
East Germany

West Germany

Deutsches
Taubblindenzentrum
Staatlich anerkannte private
Schule fur Taubblinde
3 Hannover-Kirchrode
Albert-Schweitzer-Hof 27
West Germany

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*For information on the educational programs in public schools, contact the Ministry of Special Education in the countries listed.

Iceland	Deaf-Blind Unit Heyrnleysingjaskolan Stakkholt 3 Reykjavik Iceland
Italy	Instituto Medico Psico Pedagogico Nostra Casa Via Montecerno, 1 60027 Osimo (Ancona) Italy
Netherlands	Instituut voor Doven Sint Michielsgestel
Norway	Hjemmet for Dove Barneavdelingen 3120 Andebu Norway
Spain	"Inmaculada Concepcion" Paseo de la Habana, 208 Madrid 16 Spain
Sweden	Ekeskolan Skolhem for Blinda Box 9025 700 09 Orebro 9 Sweden
Switzerland	Aussenstation Institut Sonnenberg Pletscha, 17 1700 Fribourg Switzerland
	Heim Tanne Freie Strasse, 27 8032 Zurich Switzerland
United Kingdom	Deaf/Blind Unit Lea Hospital Stourbridge Road Bromsgrove Worcs. B61 0AX England

"Pathways"
Condover Hall School for the Blind
Condover Hall nr Shrewsbury
Shropshire SY5 7AH
Elmete Hall
Elmete Lane
Leeds
Yorkshire LS8 2LJ
England

Deaf/Blind Unit
Paddock Junior School
9 Spencer Park
London SW18 2SX
England

The Lodge
Royal Victoria School for the Blind
Benwell Lane
Newcastle upon Tyne
Northumberland NE15 6SR
England

Overley Hall
Overley
Telford
Shropshire
England

U.S.S.R.

National School for the Deaf-Blind
Zagorsk
U.S.S.R.

Europe: Agencies and Organizations

Royal National Institute for the Blind
Eric T. Boultor, Director General
224 Great Portland Street
London, W. 1., England

National Association for Deaf-Blind and Rubella Handicapped Children
Mrs. J. Hills
61 Senneleys Park Road
Northfield, Birmingham B31 1AE
England

Oceania: Schools

Australia

Narbethong School
24 Eric Road
Holland Park
Brisbane
Queensland, Australia

Monnington Special Education Centre
15 Adeney Avenue
Kew 3101
Victoria
Australia

N.S.W. School for the Blind
Children at the Royal New South
Wales Institution for Deaf & Blind
Children
North Rocks Road
North Rocks
New South Wales
Australia

Junior Primary School for the Deaf
Johnston Street
Pepperment Grove
Western Australia 6011
Australia

New Zealand

Homai College
Royal New Zealand Foundation for
the Blind
Deaf-Blind Unit
Browns Road, P. O. Box 67
Manurewa
Auckland
New Zealand

South America: Schools

Argentina

Instituto Helen Keller
para Ciegos
Avenida Velez Sarsfield 2100
Cordoba
Argentina

Central America and West Indies: Schools

Jamaica

Salvation Army School for the Blind
Deaf-Blind Unit
Kingston
Jamaica

Canada: Schools

Nova Scotia	Interprovincial School for the Deaf Amherst Nova Scotia Canada
	W. Ross Macdonald School Deaf-Blind Unit Brant Avenue Brantford, Ontario N3T 3T9 Canada

United States: Schools*

Alabama	Alabama Institute for the Deaf and Blind Box 268 Talladega, Alabama 35160
California	California School for the Blind Deaf-Blind Department 3001 Derby Street Berkeley, California 94705
Colorado	Colorado School for the Deaf and Blind Kiowa and Institute Streets Colorado Springs Colorado 80903
Connecticut	Connecticut Institute for the Blind Deaf-Blind Department Oak Hill School 120 Holcomb Street Hartford, Connecticut 06112
Georgia	Georgia Academy for the Blind 2895 Vineville Avenue Macon, Georgia 31204
Illinois	Illinois Braille and Sight Saving School Deaf-Blind Department 658 East State School Jacksonville, Illinois 62650

*For detailed information on educational programs and services in private, public and residential school, contact Regional Centers for Services to Deaf-Blind Children. Note also the Newsletters from the Regional Centers.

Iowa	Iowa Braille and Sight Saving School 1002 G Avenue Vinton, Iowa
Indiana	Indiana School for the Blind Deaf-Blind Department 7725 North College Avenue Indianapolis, Indiana 46240
Maryland	The Maryland School for the Blind Deaf-Blind Department 3501 Taylor Avenue Baltimore, Maryland 21236
Massachusetts	Perkins School for the Blind 175 North Beacon Street Watertown, Massachusetts 02172
Michigan	Michigan School for the Blind Deaf-Blind Department 715 W. Willow Street Lansing, Michigan 48906
Minnesota	Minnesota Braille and Sight Saving School Deaf-Blind Unit Highway 298 Fairbault, Minnesota 55021
New York	New York Institute for the Education of the Blind Deaf-Blind Department 999 Pelham Parkway Bronx, New York 10469
Pennsylvania	Overbrook School for the Blind Department for Deaf-Blind Children 64th and Malvern Avenue Philadelphia, Pennsylvania 19151
Texas	Callier Hearing and Speech Centre 1966 Inwood Road Dallas, Texas 75235
Washington	Washington State School for the Blind Box 1865 Vancouver, Washington 98663

United States: Organizations/Agencies

North American Committee on Services for Deaf-Blind Children and Youth
c/o American Foundation for the Blind
15 West 16th Street
New York, New York 10011

Regional Centers for Services to Deaf-Blind Children:

Centers and Services for Deaf-Blind Children, Special Services Branch, Bureau of Education for the Handicapped, ROB 3 Room 2134, 7th and "D" Streets, S.W., Washington, D.C., 20202 (202) 245-7134/5.

Mid-Atlantic (North) and Caribbean Regional Center
for Services to Deaf-Blind Children
999 Pelham Parkway
Bronx, New York 10469
(212) 547-1234

Mid-West Regional Center for Services
to Deaf-Blind Children
P. O. Box 420
Lansing, Michigan 48902
(517) 373-0108

Mountain Plains Regional Center
for Services to Deaf-Blind Children
165 Cook Street, Suite 304
Denver, Colorado 80206
(303) 399-3070

New England Regional Center
for Services to Deaf-Blind Children
175 North Beacon Street
Watertown, Massachusetts 02172
(617) 924-3434.

Northwest Regional Center
for Services to Deaf-Blind Children
3411 South Alaska Street
Seattle, Washington 98118
(206) 464-6694

South Atlantic Regional Center
for Services to Deaf-Blind Children
Room 449 Educational Building
Edenton and Salisbury Streets
Raleigh, North Carolina 27611
(919) 829-3005

South Central Regional Center
for Services to Deaf-Blind Children
Callier Center for Communication Disorders
1966 Inwood Road
Dallas, Texas 75235
(214) 634-8003

Southeast Regional Center for Deaf-Blind Children
P. O. Box 698
Talladega, Alabama 35160
(205) 362-8460

Southwestern Regional Deaf-Blind Center
721 Capitol Mall
Sacramento, California 95814
(916) 322-2173

Texas Regional Center for Services to
Deaf-Blind Children.
Texas Education Agency
201 East 11th Street
Austin, Texas 78701
(512) 475-3507

Helen Keller National Center for Deaf-Blind Youths and Adults
111 Middle Neck Road
Sands Point
New York 11050

United States: Preparation of Professional Personnel

California	California State University at Los Angeles 5151 State University Drive Los Angeles, California 90032
	Department of Special Education San Francisco State University San Francisco, California 94132
Massachusetts	Boston College Department of Special Education Chestnut Hill, Massachusetts 02167
Michigan	Michigan State University Department of Special Education Erickson Hall East Lansing, Michigan 48823
Oregon	Oregon College of Education Program Director, Multiple Handicaps Monmouth, Oregon 97361

Oregon (continued)

Portland State University
Department of Special Education
Portland, Oregon 97207

Tennessee

George Peabody College
Department of Special Education
Box 326
Nashville, Tennessee 37203

Texas

University of Texas
Department of Special Education
Sutton Hall
Austin, Texas 78712

United States: Other Sources of Information

Accessions List Samuel P. Hayes Research Library. Perkins School for the Blind, Watertown, Massachusetts 02172. An annual listing of all material about blindness and deaf blindness acquired by the library in one year. Large number of material listed on deaf-blind.

American Annals of the Deaf. (official publication of Conference of Executives of American Schools for the Deaf), 5034 Wisconsin Avenue, N.W., Washington, D.C., 20016. Has at times articles and news and views about the deaf-blind.

Children of the Silent Night. R.M. Campbell Associates, Cory Hill, Saxtons River, Vermont 05154. A newsletter published in the interest of deaf-blind children everywhere by the Perkins School for the Blind.

Education of the Visually Handicapped. (Publication of Association for Education of the Visually Handicapped, 919 Walnut Street, 4th Floor, Philadelphia, Pennsylvania 19107.)

The Educator. Mr. William Heisler, Editor, Perkins School for the Blind, 175 North Beacon Street, Watertown, Massachusetts 02172. Publication of the International Council for Education of the Visually Handicapped. Includes the Deaf-Blind News and Views.

ERIC (Educational Resources Information Center), P. O. Box 190, Arlington, Virginia 22210. Resources in Education. This publication abstracts material on education, often material about education of the blind and deaf-blind. Material can be obtained (purchased) from them in both hardcover and microfiche.

Exceptional Child Education Abstracts, The Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091. Abstracted material Good listings. Material may be purchased in both hardcover and microfiche.

Journal of Visual Impairment and Blindness. (Journal of the American Foundation for the Blind). 15 West 16th Street, New York, New York 10011. Formerly, New Outlook for the Blind. Has often articles and listings of new publications.

New Beacon. The Journal of Blind Welfare, Royal National Institute for the Blind, 224 Great Portland Street, London W1N 6AA, England. Often has articles, book reviews and news about the deaf-blind.

AUTHOR INDEX

A

Abel, Georgie Lee 17, 142
Adams, Jane L.
Adestine, Gertrude Van 104
Advani, Lal 70
Aitkin, Thomas 44
Alabama Dept. of Education 7, 142
Alabama Institute for the Deaf and the Blind 108
Alcorn, Sophia 104
Alexander, Verna 135
Alexander, Virginia 108
Allen, Penny 92, 105
Alley, Effie 36
Alonso, Lou 17, 67
American Alliance for Health 115
American Annals of the Deaf 60
American Foundation for the Blind 10, 105
Ames, Mary D. 25, 42, 44
Andersen, Karin 7, 18, 100
Anderson, H. 25
Anderson, Lonna 99
Armour, Helen 126
Arnum, Elizabeth Van 105
Armstrong Circle Theatre 135
Armstrong, Jenny 108
Armstrong, Kathryn 7, 10
Ashurst, Donald 50, 82
Auerbach, Aline 7
Avery, Maple L. 37
Aycock, Pat 114
Ayers, A. Jean 83, 91

B

Baaske, Karl-Heinz 72
Bailard, Y. 17
Bailey, Marilynn J. 18
Baldursson, G. 25
Ball, Thomas 47
Banta, Elizabeth M. 7, 25, 55
Barad, Lester 38
Barkus, Andrea Storm 95, 108
Barnett, Charles 21
Barnitt, R. E. 94
Barr, B. 25
Barraga, Natalie 50
Barrera, Isaura 61, 77
Barretta, Rosalie 2, 115
Barron, Susan 31
Barsch, Ray H. 8
Batten, Murray 61
Baud, Hank 18, 77, 142
Bauer, Linda 94
Bauman, Mary K. 163
Bauman, William 163
Baylor Rubella Study Group 25
Bearse, Walter G. 31, 38, 104
Beaukeim, Catherine 108
Belck, Jack 137
Bell, Betty Jo 77
Bell, Courtney 126
Bellugi, Ursula 105
Bender, Michael 108
Bensberg, Gerard 22, 120
Bergman, Moe 130
Bergstrom, LaVonne 42
Berhow, Byron 77
Berkan, William 126
Bernstein, Phillis F. 42
Bersma, Donald R. 31, 36
Best, Anthony 72, 73, 77
Best, Katherine 10
Bettica, L. J. 130
Bevans, Judith 96
Binns, Peter 127
Birch, H. G. 47
Bisno, Ann 86, 108
Blaxall, Florence 70
Blea, William 50, 142, 163
Blindas, Forening 72
Bobath, Berta 24, 33, 91, 96
Bobath, K. 33, 91
Boniuk, Milton 25, 36
Boniuk, Vivien 25
Boroughs, Mary-Clare 50
Borton, Thomas 42
Bosch, Van J. J. 96
Boue, Andre 25
Boue, Joelle 25
Bove, Maria 101
Bowman, Mary 86
Bownes, Barbara 113, 116
Boyd, Robert B. 26, 50
Bradtke, Louise 108
Brandt, Alice 50
Branigan, George 99
Brannan, Steve 115, 142
Brendtro, L. 22
Bresnahan, Jack 137
Brewer, Garry D. 65

Bricker, Diane 44
Bricker, William 44, 100
British Broadcasting Corporation 127
Brock, Margaret 8, 10, 14, 102, 125, 135
Brock, Siri 72
Brooks, Lee 66, 77
Brooks, Van Wyck 137
Brower, Julian 50, 77
Brown, Michael 115
Brown, Ruth 139
Bryant, Nancy 77
Burgess, V. R. 45
Burke, Edward P. 8, 50, 69, 97, 142
Burns, Daniel 61, 77, 107
Burroughs, Judith 50, 61
Burton, Derek 73, 77
Butler, R. A. 94
Butterfield, Sherrill 77

C

Callier Hearing and Speech Center, 114, 143
Calovini, Gloria 83
Calvert, Donald K. 50, 61, 68, 86
Campbell, Karen 86
Campbell, Lawrence F. 18
Canner, Norma 96
Caputo, Kathleen 61, 96
Carbone, Cynthia 97
Carnell, C. Mitchell 115
Carr, Lavanya K. 109, 121
Carter, Reva 8, 17, 143
Castro, Christina 109
Catto, Helen 135
Cecchini, Judy 61, 78
Central Regional Center for Deaf-Blind Children 143, 163
Ceriotti, Mary Ann 61
Chalkley, Thomas 36
Chambers, David 24
Chambers, Stephanie 97
Chapman, Winthrop Clark 136
Chess, Joan 97
Chess, Stella 2, 26
Church, C. 104, 140
Clark, Bryan 71
Clark School for the Deaf 103
Cleveland Society for the Blind 130
Cloud, Theresa Ann 78
Cochran, Gloria 2
Cochrane, Winston 61
Cohen, Jerome 33
Cohen, Peter 27
Coker, Jackie 136
Collins, Michael 2, 51, 100, 143
Committee on Services for the Blind 97, 128
Combs, Arthur 18, 83
Connecticut Institute for the Blind 143
Connor, Leo 103
Cook, Kathy 106
Cooper, Louis 26
Cornacchia, Theresa 62, 115
Costello, Will Gray 106
Cotlier, Edward 36
Counch, Janet 51, 94
Council for Exceptional Children 8
Craig, William 22
Crespo, Susana E. 109
Crist, Lyle 138
Crocker, Alan 26
Crump, C. A. 26
Csapo, Marg 71
Currie, Andrea 163
Curry, Bruce 8, 18
Curtis, Scott 2, 51, 52, 97, 114
Cyphers, R. 104

D

Dahle, Arthur 44
Dale, F. J. 51, 78, 86
Dallas Area Services for Deaf-Blind Children 119
Dallenbach, C. M. 130
Dalrymple, George F. 128
Damaschun, Gustav 78
Danella, Elizabeth 47, 51
Danforth, Margaret A. 78
Dantona, Robert 68
Darnley, Patricia 38, 71
Das, Khogendra 62, 97, 100
Davidson, Margaret 137
Davis, Carl 51, 113
Davis, Ferne 78
Davis, Mary 109, 113
Day, Patricia 52
Dayan, Maurice 66
Delgado, Aida 62, 68

DeLong, G. Robert 33
DeLuna, Connie 10
Denhoff, Eric 33, 88, 94
Denton, David M. 107
Desmond, Murdina 10, 26
Dethridge, Ethelwyn 78
Deutsch, Alice 29
Dewar, Diana 14
Dickens, Charles 134
Diespecker, D. D. 47
Dijk, Jan Van 52, 78, 83, 91, 97, 99, 119
Dinsmore, Annette 62, 78, 102, 128, 130
Doctor, Powrie V. 2, 78
Dodrill, Carl 26
Doherty, P. J. 90
Dolan, William 83
Dominquez, Jerry 62
Donin, Jerry F. 26
Donlon, Edward T. 2, 52
Dowell, Judy 101
Dowling, Wallace Lee 106
Downs, Marion 42, 46
Drummond, Olive 74
Duboff, Beth 40
Dudgeon, J. A. 27
Dubose, Rebecca 88
Dyrda, John A. 119

E

Easter Seal Society for Crippled Children and Adults of Massachusetts 10
Earl, Pam 115
Edmark Associates 120
Edmonds, Elizabeth 38
Education Service Center 18
Edwards, Jean
Edwards, Valerie 96
Egg, Maria 10
Efron, Marvin 36, 40, 62, 100
Elioseff, Jane 53, 55, 56, 97
Eliot, Maude Howe 134
Elzey, Freeman 52
English, Jack 52, 62, 121, 125, 130, 131, 143
English, Patricia 116, 121
Entwistle, Dorothy 78
Erickson, Earl 68
Esche, Jeanne 10, 18, 62
Esterly, John 27
Evans, Barbara 91
Evans, M. B. 109
Evans, Willie 121, 131

F

Fairbourne, R. 33
Farrar, Pam 46
Farrell, Gabriel 78
Faye, Eleanor 38
Fearon, J. 136
Feather, Diane 53
Fenlason, Judith 86
Fernandez, Paulina 2, 13
Ficociello, Carmella 5, 18, 38, 39, 40, 41, 78, 83, 87, 91, 98, 113, 116, 119, 121
Field, Dorothy 136
Fink, Stephen 131
Finkle, Louis J. 78, 163
Fisch, L. 42
Fischer, Henry L. 53, 113
Fitzgerald, Joe 19, 50, 131
Fleet, William F. 27
Folio, Rhonda 92
Fonda, Gerald 38
Foner, Philip 137
Forbes, John A. 27
Forrest, Jill 27
Foster, Elizabeth 109
Fox, Richard K. 79
Foxx, Richard M. 86
Fraiberg, Selma H. 5
Frampton, Merle 8, 17
Francois, Jules 31
Frank, Joseph 36
Franklin, Barbara 19, 42, 46, 83, 87, 136
Fredericks, H. D. 109
Freeman, Ann 86
Freeman, Lynn 10
Freeman, Marion 10, 125
Freeman, Peggy 5, 6, 11, 87
Friedlander, Bernard 39, 40, 44, 45
Friedman, Melvin 27
Fulton, Robert 44

G

Gallagher, James J. 74
Gallaudet College 143
Galloway, Anne 39, 94, 95
Gambrell, Barbara 113
Gardner, M. 71
Gardner, Rosamund 5, 11
Garniner, Peter 36
Garrett, James F. 18
Garrett, Jeff 77
Gazely, D. J. 46, 130, 131
Georgia Center for the Multi-Handicapped 109
Gellis, Sydney 32
Geltzer, Arthur 36
George, David 121
George Peabody College 87, 92, 120
Gerwin, Kenneth 44
Giles, D. K. 87
Giles, Jane 47, 100
Giles, Joan 27
Gillie, Nancy 105
Glazer, Jaime 123
Goetzinger, C. P. 42, 53
Gold, Marc W. 121, 122
Goode, David 79
Goodhill, Victor 42
Gordeyeva, Maya 74
Gordon, Sol 83
Graziani, Leonard 45
Green, Elizabeth 53
Green, Linda 109
Green, Mary Briggs 90
Greenleaf, Evelyn 53
Gregg, N. McAlister 27
Griffin, Carol 11, 87
Griffing, Barry 11, 66
Grossman, Francis 15
Groves, Cathy 53, 63, 90, 91, 92, 110, 120
Guldager, Lars 60, 66, 68, 69, 71, 79, 106, 119
Guldager, Virginia 79, 92, 98, 100
Gunderson, Robert W. 128

H

Hadley School for the Blind 102
Haeussermann, Else 53
Hagmeier, Lee 122, 143
Hall, Inis B. 79, 136
Hall, Sylvia M. 107
Hamilton, Doris 94
Hammer, Edwin K. 2, 5, 11, 15, 17, 19, 53, 63, 66, 79, 83, 84, 91, 122, 131, 132
Hammer, Frances 63
Hansen, Samuel 116
Hardy, Janet B. 27
Hardy, Miriam 42
Harley, Randall 36
Harper, Phyllis 8
Harris, Gail 53
Harris, Lena 136
Harrity, Richard 137
Hart, Verna 63
Hatlen, Philip 84, 87, 145
Hayes, Gordon 116
Heain, Charmion W. 77
Heffley, James 24
Heider, Grace 136
Heisler, Verda 11
Henney, Nella Braddy 17, 137
Hensham-Barrow, Marjorie A. 132
Herman, Robert B. 84
Hertzberg, R. 36
Herzog, Beverly 145
Hewitt, Heather 5, 79
Heyes, A. D. 46
Hiang, Peggy Tay Sock 103
Hickok, Lorena A. 17, 137
Higginsville State School and Hospital 53, 110
Hilfiker, H. Cardinaux 79
Hills, Jessica 11, 73, 87
Hirshburg, Al 136
Hitzing, E. Wade 145
Hodgson, William 42
Hoff, Joel R. 79, 102
Hoffman, Sandra 11
Holbert, Nancy 113
Holland, Esther 11, 88
Holland, Monte 32
Holmes, H. 109
Horner, C. 104
Horner, Deborah 106
Horroben, J. Margaret 11
Horsley, June L. 8, 15, 24, 145
Horstmann, Dorothy M. 27
Howard, Gordon 116
Howard, Jane 103
Howe, Eleanor 88

Howe, Maud 134, 135
Howe, Samuel Gridley 135
Howell, Robert J. 99, 107
Hudson, Katherine 12
Huffman, Jeanne 102, 106
Hughs, Nancy 94
Hughston, Fred 63
Hunter, Edith Fisher 135
Hurder, William 22

I

Ingalls, T. H. 27
Industrial Home for the Blind 102, 130, 132
International Committee for Education of the Deaf-Blind 71
International Council for Education of the Visually Handicapped 69

J

Jackson, Eileen 92
Jackson, Richard 91, 92
Jacobs, Judy 39
Jamieson, Frances 54
Jenkins, Laurice S. 54
Jensema, Carl 2
Jensen, Marcia 110
Jewish Blind Society 128
Johnson, Carol 56, 88, 100
Johnson, Leon 96
Johnson, Richard 116
Jones, Heather 5, 79
Jones, John Peter 54, 110
Jones, Loraine 113
Jones, Peter Allen 80
Jones, Thomas W. 100
Jordon, Sidney 132
Jose, Randall T. 36
Joseph, Maurice 28
Joy, Richard 138

K

Kafafian, Haig 128
Kakalik, James 65
Kalina, Robert 37
Kapanen, Elaine Revolti 110
Kaplan, Max 37
Kappen, Bernadette 123
Karlan, Sheldon J. 14
Kastein, Shulamith 14
Kates, Linda 63, 66, 95
Katz, Mark 39
Kauffman, Janet 63
Kaye, Leona 139
Keane, George E. 46, 145
Keir, E. H. 42
Kelemen, George 43
Keller, Helen 137
Kelly, Enid 80
Kennedy, Ann 100
Kennedy, Marie 88
Kennedy, Martin 66, 98
Kenney, Virginia 92
Kenmore, Jeanne 69
Kent, Margaret 106
Kentucky School for the Blind 9
Kenyon, E. 54
Klima E. S. 105
Kiernan, Dennis 88
Kinney, Richard 75, 80, 84, 102, 125, 132
Kirchner, Suzie L. 106, 116
Kirk, Samuel A. 12
Klein, Corrine
Klein, Mary 113, 116
Klineman, Janet 63, 80
Knight, Marcia 40, 41, 54
Koningsmark, Bruce 32
Korn, S. J. 2
Kramer, Lynne 108
Krill, Alex E. 28, 37
Kruger, Frederick M. 69, 128
Krugman, Saul 26, 28

L

LaCrosse, Edward J. 12
Laguaite, Jeannette 28
Lain, Maxine J. 110
Lance, Wayne D. 119
Landrigan, Philip 28
Lane, Mary 5
Langan, Margaret 33, 88
Lange, Ernest K. 117
Larsen, Lawrence 44
Larson, Bonnie 14
Laske, Frank J. 60, 66, 75
Lavine, Molly B. 15
Lawrence, G. Allen 36

Lawrence, G. E. 41
Lazzari, Helen 110
Leach, Fay 119
Leanger, Charles J. 102
Leard, Judith 39
Lech, Elizabeth 101, 106
Lee, Patty 92, 101
Lefford, A. 47
Lehman, Jean 54
Lent, James 114
Leslie, Madge 19, 116
Lessard, Kevin 95
Leuw, Lieke de 46, 80, 99, 106
Levitin, Karl 75
Lewis, D. Shawn 135
Lin Fu, James 28
Lindquist, J. M. 28
Ling, Daniel 103
Litynsky, M. E. 41, 44
Lloyd, Lyle 44
Lodi, Robin 117
Londeree, Ben 96
Long, Nancy T. 95
Longmore, J. B. 24, 43
Louisiana State Department of Education 19, 20, 63
Lovaas, O. I. 103
Lowe, Ian 80
Lowell, Edgar L. 54, 80, 125
Lowell, Marilyn 44
Lowenfeld, Berthold 12, 63, 80, 84, 110
Lucas, Esther 132
Lundstrom, Rolf 28
Lyall, J. 54

M

Management Analysis Center 69
Management Services Associates, Inc. 64
Mann, Dolores 43, 44, 84
Mariani, Mary Ann Reilly 5, 88
Majors, Martha Moran 110
Malone, Theresa 63
Maron, Sheldon 20, 47, 117
Marshall, Mary H. 98
Martin, Fred 117
Marvick, Elizabeth Wirth 3, 84
Matkin, Noel 43
Maxfield, Kathryn 54, 105
Maxon, Debbie 85
May, Paul E. 123
Meadow, Kathryn 9
Menser, Margaret 28
Menyuk, Paula 99
Mescheriakov, A. I. 85, 88, 101, 114, 132
Metcalf, Patty 88
Michigan School for the Blind 54, 64
Mid-Atlantic Regional Center for Deaf-Blind Children 66, 111
Mikalonis, Lillian 117
Milgrom, L. 145
Miller, June 43
Miller, Maurice 28
Millham, Jim 12, 80
Minchin, Clare 71, 88
Minihane, W. Michael 126
Mitchell, Rowena E. 111
Monif, Giles 33
Montagu, Ashley 46
Montague, Harriet 136
Montgomery, John 28
Moody, James 9
Moor, Pauline 89
Moore, Brenda 117
Moore, C. L. 98
Morganstern, Joseph 136
Moriarty, Donald 145
Mouchka, Susan 6, 12, 15, 80
Mountain Plains Regional Center for Deaf-Blind Children 12, 20, 55, 145
Muller, Yvette 80
Murdoch Center 89, 120
Murphy, A. M. 37
Murphy, L. J. 34
Murray, Robert P. 9
Myers, Donald 111
Myers, Raymond 90
Myers, Stanley O. 12, 55, 73, 125
Myklebust, Helmer 45, 55

Mac

MacAulay, Barbara Dana 103
MacFarland, D. C. 132
MacGillivray, Diane 12
MacIntosh, Laurel 28, 32

Mc

McAloon, S. 6
McCartin, R. 145
McCay, Vernon 32
McClatchie, Adeline 20, 43, 44
McClellan, Joan 15
McConnell, Freeman 44
McDonnell, Ann 38
McGinnis, Mildred 104
McMillan, Lindsay 71

N

Nancy, Walter 32
Nash, Herbert D. 64, 67
National Academy of Sciences 127, 145
National Association for Deaf-Blind and Rubella Handicapped Children 6, 148
National Center for Deaf-Blind Youths and Adults 64
National Industries for the Blind 127
Naughton, Franziska 111
New England Regional Center for Services to Deaf-Blind Children 64, 101, 146
Neal, Larry 117
Nelson, Catherine E. 55
Nelson, Nathan 127
Nesbitt, John 117, 146
Newell, A. F. 127
Newell, Nettie 80
Newman, Judy 117
Newsletter of National Association for Deaf-Blind and Rubella Children 6, 148
Nicholas, Judith 6, 14, 112
Nicholas, Sister M. 98
Nober, E. H. 43
Northwest Regional Center for Services to Deaf-Blind Children 119
Nugent, Clare 89

O

Oak Hill School 123
Obenour, Linda Clark 28
O'Brien, Rosemary 111
O'Connell, Mary 55
Olson, LeAnn 43
O'Neil, Sally 114
O'Neill, John F. 28, 37
Orlansky, Michael 64
O'Route, Terrance 106
Ortiz, Kenneth K. 9

P

Paisner, Barbara 114
Palmer, Lilli 138
Parad, Howard J. 9
Parker, Susan 139
Pauw, Theo 9, 20
Payne, Beryl 55, 102
Peckham, Catherine 5, 29
Peebles, Thomas G. 34
Pennsylvania Department of Education 20, 146
Perkins, Maribeth 111
Perkins School for the Blind 107
Pernick, Joseph 12, 60, 67
Perrin, Jane C. S. 20, 29
Pike, Jon 118
Pipes, Peggy 12, 24
Plotkin, Stanley 29, 44
Pollack, Betty Gillespie 13, 60, 75
Powell, Frank W. 61
Pratt, Edith 64
Prause, Robert 69, 127, 132, 133
Price, Helen 92
Prick, J. J. G. 33

Q

Quarterman, Frank 95
Questland, Beverly 118

R

Rackham, John 129
Raeke, Charles 81, 126
Ransom, Glenyce 96
Rapin, Isabella 45
Rausher, Shirley 85
Rawls, William 29
Reader, Trevor 47
Record, Jocelyn 39

Von Noorden, Gunter K. 37

W

Waddell, Judith 45
Wade, William 140
Wagner, Elizabeth 3, 31
Walker, Jeannette 67
Walker, Roger 65
Walsh, Dorothy 111
Walsh, Sara R. 6, 90, 112
Walter, Janice 147
Ward, Paul H. 31
Warren, David H. 20
Waterhouse, Edward J. 3, 31, 60, 65, 67, 69, 70, 82, 86, 90, 120, 126, 134
Watkins, Keith 21, 67, 71, 72, 74
Watkins, Ingrid 118
Watson, Marcia 6, 14, 112
Webb, Melanie 90
Webb, Ruth 91, 93
Weil, Marvin L. 31
Weinberger, Miles M. 98
Welch, Donald 65, 67
Weiner, Margery 138
Weir, A. Charles 147
Wertman, Catherine 112
West, Paul 15
White, Lon 31
Whiting, Carol 58
Wiedenmayer, Joseph 32, 60
Wiehn, Virginia 90
Wigen, J. O. 14
Wiggin, Martha 58
Wilkins, Joyce 104
Williams, C. 31, 134
Wilson, John 136
Winchester, Richard 44
Whittaker, J. 22
Wright, Tennyson J. 123
Wolf, Enid Gordon 21, 148
Wolf, James M. 58
Wolf, M. M. 87
Wolston, Vernon 9
Wood, Thomas A. 95
Worchel, P. 130
World Council for the Welfare of the Blind 70, 103, 148
Wright, Elizabeth 86
Wright, A. William 33
Writer, Jan 21
Wyrick, Dean 65

X

Y

Yarnall, Gary Dean 14, 45, 82, 103, 115
Yost, Gretchen 115
Yu, Muriel Meiton 14, 15

Z

Zemalis, Charles 120
Zimmerman, Michael 96
Ziring, Philip R. 31
Zuhsdorff, Marlene 102
Zumalt, L. Eugene 129